

# CEWIL CANADA STUDENT OF THE YEAR AWARDS (2019)

## NOMINATION FORM

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Please complete all sections of this nomination form including signatures. Any false information provided in a nomination may result in disqualification or retraction of the award.

Only **CEWIL Canada members** may submit a nomination. CEWIL Canada educational institutions must have support of a partner organization, as shown by the completed Partner Organization Support Form. If you are unsure about being a CEWIL Canada member, please check with the CEWIL Canada office.

CEWIL CANADA INSTITUTION NOMINATOR	Institution's Name:				
	CEWIL Canada Member's Name:				
	Title/Department:				
	Mailing Address:				
	Work Phone:		E-mail:		
	Nominee's Degree/Diploma Program to be listed on a certificate:				
	Form of WIL (Choose one):	<input type="checkbox"/> Applied Research	<input type="checkbox"/> Apprenticeship	<input type="checkbox"/> Co-op Work Term	<input type="checkbox"/> Entrepreneurship
		<input type="checkbox"/> Field Placement	<input type="checkbox"/> Internship	<input type="checkbox"/> Practicum/Placement	<input type="checkbox"/> Service Learning
		<input type="checkbox"/> Work Experience			
	WIL Partner Organization:				
Dates of WIL experience:					
<input type="checkbox"/> I received permission to nominate the student below for the CEWIL Canada Student of the Year Award (2019) and CEWIL Canada has my permission to use non-confidential information for promotional purposes.					
Signature (required):		Date:			

STUDENT	Nominee's Name (Last Name, First Name, Middle):		
	Mailing Address as of March 2020:		
	E-mail:		
	<input type="checkbox"/> I give permission to be nominated for the CEWIL Canada Student of the Year Award (2019) and to allow CEWIL Canada to use the non-confidential materials for promotional purposes.		
	Nominee's Signature:		Date:

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- 1) What are the top reasons (up to three) why you chose to nominate this student? (Up to 3 bullet points of no more than 50 words each for a maximum of 150 words total.)

- 2) Describe your nominee's excellence according to each of the two factors below. Please use bullet points. Where possible, provide an example. (500 words maximum per factor.)

a) Factor: Impact on Student:

- Engagement with work-integrated learning (how committed they are in participating **and** learning)
- Evidence of learning gained through 2019 WIL experience(s) (e.g. have they made professional/educational/personal decisions based on what they have learned?)

b) Factor: Impact on Institution:

- How they have helped promote work-integrated learning to peers or academic units
- How their WIL has contributed to academic units (this could include things like how they enhanced classroom learning or how they generated new research topics or partnerships)
- Willingness to volunteer to help with work-integrated learning (e.g. mentoring peers)
- Have they created new or maintained existing WIL opportunities? If yes, please describe.